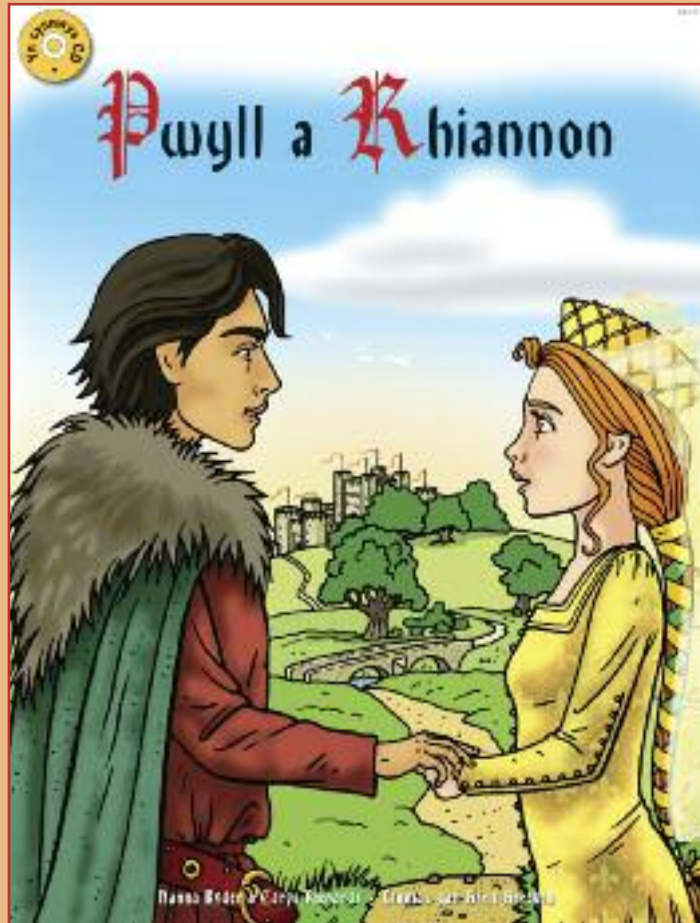


Pwyl a Rhiannon



Beth ydych chi'n gallu ei weld ar y clawr?
What can you see on the cover?

Pwy ydy awduron y llyfr?
Who are the authors of this book?

Pwy sy wedi gwneud y lluniau?
Who is the illustrator?

Pwy sy wedi cyhoeddi'r llyfr?
Who has published the book?

Ble cafodd y llyfr hwn ei gyhoeddi?
Where was this book published?

Dyma Pwyll.

This is Pwyll.



Geirfa / Vocabulary

dyma – this is



Disgrifiwch beth mae Pwyll yn ei wisgo.
Describe what Pwyll is wearing.

Pa aderyn sy yn y llun?
What bird is in the picture?

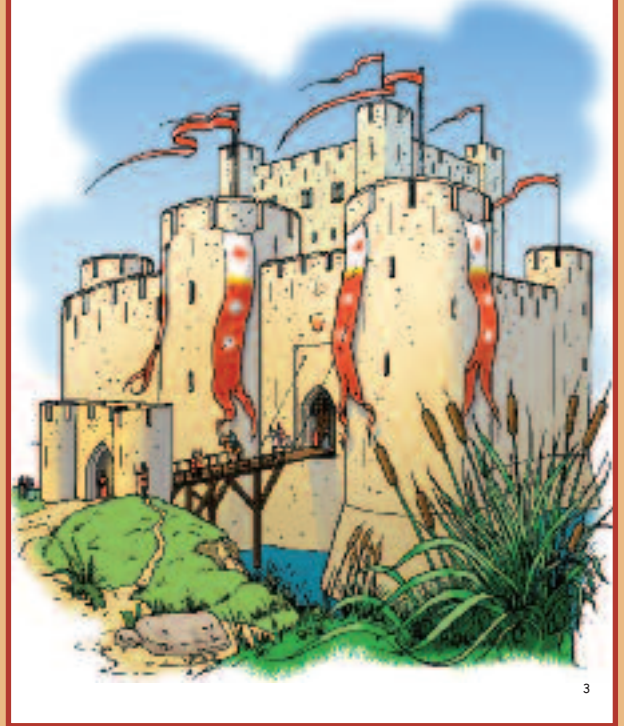
Ydych chi'n hoffi adar?
Do you like birds?

Ydy Pwyll yn ddyn pwysig? Pam?
Is Pwyll an important person? Why?

Mae e'n byw mewn palas mawr.

He lives in a big palace.

Mae e'n byw mewn palas mawr.



Geirfa / Vocabulary – g = gwrywaidd / masculine b = benywaidd / feminine
byw – to live mewn – in palas (g) – palace mawr – big



Sawl baner sy ar y castell?
How many flags are on the castle?

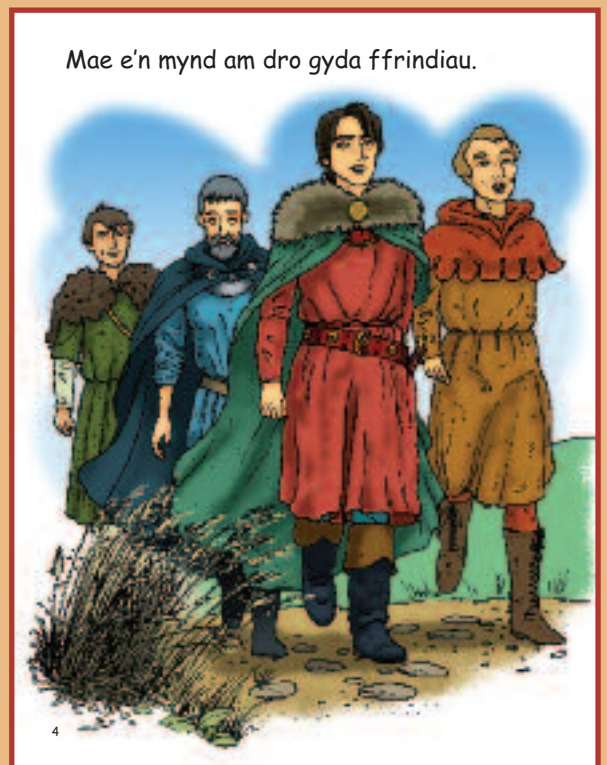
Sut mae mynd i mewn i'r castell?
How do you enter the castle?

Disgrifiwch y castell.
Describe the castle.

Ydych chi erioed wedi bod mewn castell? Ble? Pryd?
Have you ever been to a castle? Where? When?

Mae e'n mynd am dro gyda ffrindiau.

He is going for a walk with friends.



Geirfa / Vocabulary – g = gwrywaidd / masculine b = benywaidd / feminine
mynd – to go am dro – for a walk gyda – with
ffrind (g) / ffrindiau – friend/s



Sawl ffrind sy gan Pwyll yn y llun?

How many friends does Pwyll have in the picture?

Ble maen nhw'n mynd?

Where are they going?

Ydych chi'n hoffi mynd am dro gyda ffrindiau?

Do you enjoy going for a walk with friends?

Beth sy'n gwneud ffrind da?

What makes a good friend?

'Dw i wedi blino. Rhaid i fi eistedd.'

'I'm tired. I must sit.'



Geirfa / Vocabulary

wedi blino – tired

rhaid – must

eistedd – to sit



Pam mae Pwyll yn eistedd?

Why is Pwyll sitting?

Beth rydych chi'n ei wneud pan fyddwch wedi blino?

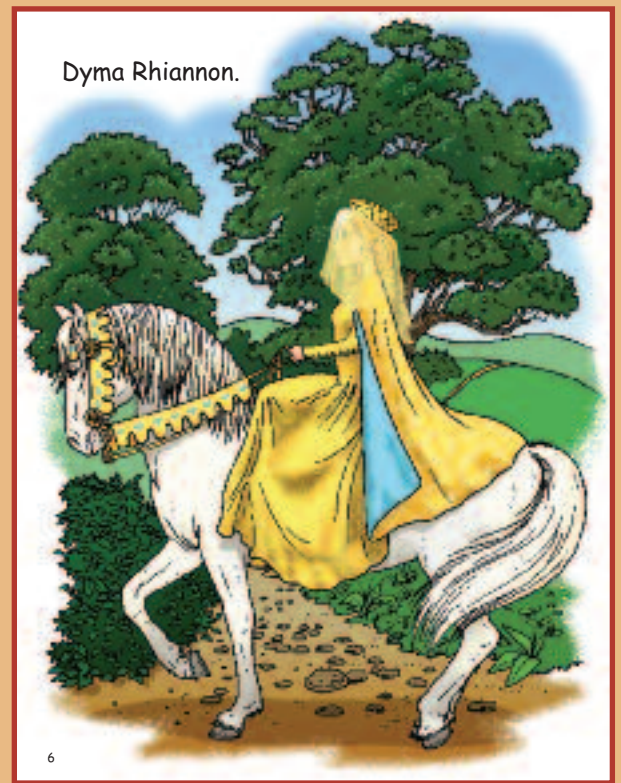
What do you do when you're tired?

Disgrifiwch gleddyf Pwyll.

Describe Pwyll's sword.

Dyma Rhiannon.

This is Rhiannon.



Geirfa / Vocabulary

dyma – this is



Pwy sy ar gefn y ceffyl?

Who is on horseback?

Pa batrwm sy ar ffrwyn y ceffyl?

What pattern is on the horse's bridle?

Disgrifiwch y llun.

Describe the picture.

Oes ceffyl gyda chi neu anifail anwes arall?

Have you got a horse or another pet?

Ble mae hi'n mynd ar y ceffyl gwyn?

Where is she going on the white horse?

Ble mae hi'n mynd ar y ceffyl gwyn?



Geirfa / Vocabulary – g = gwrywaidd / masculine b = benywaidd / feminine
ble – where ceffyl (g) – horse gwyn – white



Disgrifiwch y llun.
Describe the picture.

Ble mae Pwyll a'i ffrindiau'n eistedd?
Where are Pwyll and his friends sitting?

Ydych chi'n hoffi cefn gwlad? Pam?
Do you like the countryside? Why?

Mae Pwyll yn gweld Rhiannon.

'O, mae hi'n bert. Pwy ydy hi?'

Pwyll sees Rhiannon.

'Oh, she's pretty. Who is she?'



Geirfa / Vocabulary

gweld – to see

pert – pretty

pwy – who



Ydy Pwyll yn hoffi Rhiannon?
Does Pwyll like Rhiannon?

Sawl un sy'n eistedd nawr?
How many are sitting now?

I ble mae Rhiannon yn mynd ar ei cheffyl?
Where is Rhiannon going on her horse?

'AROS! Mae Pwyll eisiau siarad gyda ti.'

'WAIT! Pwyll wants to talk to you.'



Geirfa / Vocabulary

aros – wait

eisiau – to want

siarad – to talk



Pwy sy'n rhedeg ar ôl Rhiannon?
Who is running after Rhiannon?

Beth fydd yn digwydd nesa?
What will happen next?

Mae Pwyll yn gweld Rhiannon eto.

Pwyll sees Rhiannon again.



Geirfa / Vocabulary

gweld – to see

eto – again



Pwy fydd yn mynd ar ôl Rhiannon nawr?

Who will go after Rhiannon now?

Disgrifiwch ddillad y dynion.

Describe the men's clothing.

'AROS! Mae Pwyll eisiau siarad gyda ti!'

'WAIT! Pwyll wants to talk to you!'



Geirfa / Vocabulary

aros – to wait

eisiau – to want

siarad – to talk



Disgrifiwch beth sy'n digwydd yn y llun.
Describe what's happening in the picture.

Beth mae Rhiannon yn meddwl?
What is Rhiannon thinking?

Mae Pwyll yn gweld Rhiannon unwaith eto.

'Dw i'n mynd y tro yma.'

Pwyll sees Rhiannon once again.

'I'm going this time.'



Geirfa / Vocabulary

gweld – to see

y tro yma – this time

unwaith eto – once again

mynd – to go



Sawl tro mae Pwyll wedi gweld Rhiannon nawr?
How many times has Pwyll seen Rhiannon now?

Disgrifiwch y ceffyl.
Describe the horse.

Beth fydd yn digwydd nawr?
What will happen now?

O'r diwedd!

Mae Pwyll a Rhiannon yn siarad am amser hir.

At last!

Pwyll and Rhiannon talk for a long time.



Geirfa / Vocabulary – g = gwrywaidd / masculine b = benywaidd / feminine
o'r diwedd – at last siarad – to talk amser (g) – time
hir – long



Disgrifiwch beth sy'n digwydd yn y llun.
Describe what's happening in the picture.

Beth mae Rhiannon a Pwyll yn dweud wrth ei gilydd?
What do Rhiannon and Pwyll say to one another?

Disgrifiwch wisg Rhiannon.
Describe Rhiannon's dress.

Hoffech chi wisgo dillad fel hyn?
Would you like to wear such clothes?

Mae Pwyll a Rhiannon mewn cariad.

Pwyll and Rhiannon are in love.



Geirfa / Vocabulary

mewn cariad – in love



Disgrifiwch wallt Rhiannon.

Describe Rhiannon's hair.

Disgrifiwch beth sy'n digwydd yn y llun.

Describe what's happening in the picture.

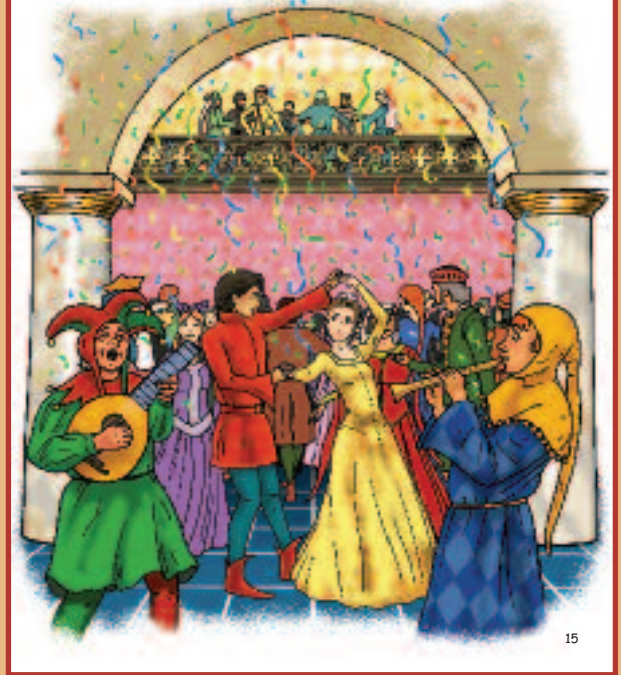
Beth sy'n mynd i ddigwydd nawr?

What's going to happen now?

Maen nhw'n hapus iawn.
Maen nhw'n cael parti mawr yn
y palas.

They are very happy.
They hold a big party in the palace.

Maen nhw'n hapus iawn.
Maen nhw'n cael parti mawr yn y palas.



Geirfa / Vocabulary – g = gwrywaidd / masculine b = benywaidd / feminine
hapus – happy parti (g) – party mawr – big palas (g) – palace



Pam mae parti yn y palas?
Why is there a party at the palace?

Disgrifiwch beth sy'n digwydd yn y parti.
Describe what's happening in the party.

Ydych chi wedi bod mewn parti erioed? Trafodwch.
Have you ever been to a party? Discuss.

Pam rydych chi'n hoffi mynd i barti?
Why do you like going to a party?

Gweithgareddau / Activities

- Casglwch luniau o dywysogion y gorffennol a'r presennol a'u cymharu.
Collect pictures of past and present princes and compare.
- Cyflwynwch wefan Cestyll Cymru i'r plant.
Introduce the Castles of Wales website to the pupils.
- Anogwch y plant i symud mewn gwahanol ffyrdd – cerdded, rhedeg, carlamu.
Encourage the children to move in a variety of ways – walk, run, canter.
- Chwaraewch y gêm – gorwedd, eistedd, sefyll, symud.
Play the movement game – lying, sitting, standing, moving.
- Ymchwiliwch sut mae sŵn yn pylu a distewi, a sut mae pethau'n edrych yn llai pan maent yn bell oddi wrthyhych ac yn fwy a chryfach pan maent yn agos.
Investigate how sounds are quieter and how things look smaller when far away and louder and larger when near.
- Beth sy'n gwneud ffrind da? Trafodwch.
What makes a good friend? Discuss.
- Cyflwyno llythrennau dwbl o fewn gweithgareddau – pwy yn y dosbarth sydd â llythyren ddwbl yn eu henwau?
Introduce double letters – who in the class has a double letter in his/her name?
- Trefnwch i ymweld â chastell lleol (dawnsio a chogio ymladd).
Arrange a visit to a local castle (dance and role play a battle).
- Darparu offer jync a blociau i'r plant adeiladu cestyll o bob math.
Provide junk materials and blocks for children to build various castles.
- Creu casgliad o offerynnau i'r plant eu trin a'u dosbarthu yn ôl sut maent yn cael eu chwarae, eu defnyddiau ac ati.
Create a collection of instruments for the pupils to set according to how each instrument is played, their material etc.
- Rhoi cyfleoedd i'r plant gyfathrebu mewn amrywiaeth o ffyrdd o fewn y ddarpariaeth – darlunio, modelu, chwarae rôl, dawnsio ayyb.
Provide an opportunity for pupils to communicate in a variety of ways within provision e.g. drawing, painting, role play, dance etc.
- Creu ardal byd bach / castell.
Create small world area / castle.

- Ffurio coeden gariad i'r plant fedru gosod lluniau ac ysgrifen arni.
Create a love tree for pupils to peg pictures and writing on it.
- Cynnig cyfleoedd i'r plant ddewis gweithgaredd i'w gyflawni gyda ffrind/iau.
Create opportunities for children to choose an activity to fulfil with a friend/s.