

EASTER

Language, Literacy and Communication Skills: Bilingualism / Welsh Language Development

- Collect artefacts connected with Easter and learn relevant vocabulary
- Using Information Technology, prepare labels for the artefacts
- Familiarise with idioms 'tynnu dŵr o ddannedd', 'mawredd mawr', and 'ar ben ei ddigon'
- Write story/prepare booklet containing idiom
- Look at greetings on Easter/birthday cards. Children to write their own greetings
- Design and make a thank you card
- Discuss prepositions used in response to question 'Where is the Easter egg?' – under the basket/near the basket/in the basket etc.
- Describe some of the characters
- Write a simple poem about one of the characters
- Create advert to sell Easter egg
- Instructions how to make simple Easter cake, e.g. make nest out of cereal and chocolate
- Write booklet 'Rydw i'n hoffi siocled/cwningen' or 'Dydw i ddim yn hoffi . . .'

Mathematical Development

- Setting using egg boxes – count six by six
- Draw graph showing setting of Easter eggs according to colour/ribbon
- Simple volume work, e.g. how many blocks can fit into boxes of different sizes. Predict then experiment
- Number problems – I have 3 Easter eggs. I buy 10 more. How many have I got now? I have 13 Easter eggs. I eat seven. How many have I got left?

Science

- Discuss changes in the world of nature in the spring
- Discuss what plants/flowers grow in the spring
- Reproduction in animals – life cycle of chick/frog/butterfly
- Simple cooking with the children; notice what happens to chocolate as it is heated/cooled
- Explain and discuss different ways that animals move – hop, glide, walk, swim etc.
- Discuss that food and water are essential. What foods do various animals eat?
- Discuss which animals hatch from eggs

Humanities

- Discuss Easter story with the children
- Look at Easter eggs/spring artefacts from above and from the side. Record through photograph and compare the difference
- Draw and plan a map for an Easter egg hunt competition

Physical Development

- Children to form different body shapes; small ball shape, narrow, wide, long, tall, spiky shape
- Different ways of moving; backward/forward/side walking – skipping, running, jumping, rolling
- Participate in a school treasure hunt

Personal and Social Development, Well-being and Cultural Diversity

- Discuss importance of not taking other people's belongings
- Discuss feelings when we lose something or someone
- Discuss occasions when we receive/give presents

Creative Development

- Make pictures/collage of characters/objects connected with Easter using various media
- Make Easter crafts and cards
- Make models of the different characters using various materials
- Listen to music and compose simple piece to convey happiness at receiving Easter egg/sadness that someone else has eaten it etc.

Knowledge and Understanding of the World

- Take note of Easter cards, and discuss the significance of the pictures
- Discuss Easter traditions in other countries
- Discuss the Jewish 'Easter' celebrations, i.e. Passover

Information Technology

Teachers should take the opportunity to promote the use of Information Technology when researching and recording information